



MCCM

Mid-City Community Music
Teaching Philosophy

Mission

Mid-City Community Music is dedicated to changing lives in San Diego's Mid-City neighborhoods by employing best practices in music and arts education.

Equality and Inclusivity

Equality is a core value at MCCM, and we are committed to working towards eliminating the achievement gap between diverse student groups in San Diego Schools.



"A student involved in the arts is four times more likely to be recognized for academic achievement."*

“Low-income students who are highly engaged in the arts are twice as likely to graduate college as their peers with no arts education.”*

Creative Youth Development

MCCM works with the National Guild for Community Arts Education’s Creative Youth Development (CYD) Network to provide quality arts programming. CYD is, “a longstanding practice that integrates creative skill-building, inquiry, and expression . . . fueling young people’s imaginations and building critical learning and life skills.”

- Programs focus on positive relationship building: Teaching artists are trained to treat each student as an individual of value.
- Programs are artistically rigorous and set high expectations of youth participants: Teaching artists push students to take their work seriously.
- Programs are youth-driven and honor student voice: To the extent that it is practical, students are encouraged to participate in guiding the direction of the workshops.
- Program approaches and outcomes are holistic, recognizing a range of youth needs: MCCM teaching artists are trained to work with a transient student population of students from a wide variety of backgrounds and with varying levels of ability.





Interdisciplinary Project-Based Learning

MCCM arts workshops use an interdisciplinary project-based approach which provides a depth of learning and an opportunity to demonstrate that learning through live performance.

MCCM instructors work with classroom educators to support and enrich existing theme-based classroom programs. Instructors are trained to support students with career-readiness skills such as punctuality, positive attitude, motivation, and collaboration, as well as math and language development.

Arts Workshop Benefits

MCCM music and art workshops support and reinforce positive behaviors. Practicing for performances gives students positive and challenging social activities. Students report an increase in self-esteem after performing a challenging piece together as a group, and they also form lasting friendships through the workshops.

“Students with high arts participation and low socioeconomic status have only a 4% dropout rate - 5 times lower than their peers.” *

** Arts Education Navigator, Americans for the Arts*